



Deaf ABE Learner Intake Form

Entry Date: _____

Name: _____

SSN: _____ - _____ - _____

Birthdate: _____ / _____ / _____
Month Day Year

Phone:

(1) Voice: (_____) _____ - _____

(2) Text: (_____) _____ - _____

(3) VP: (_____) _____ - _____

Email: _____

Address: _____

City: _____

State: _____ Zip: _____

Gender: Male Female

Ethnicity:

Hispanic/Latino Asian
 Black/African American White
 Native American/Alaskan 2 or more
 Native Hawaiian/Pacific Islander

Country of Origin: _____

How long lived in U.S.: _____

First Language: _____

Second Language: _____

Referral Source:

Attended before
 ABE teacher
 Employer
 Website
 Newspaper, TV
 Family or friend
 Brochure/poster/flyer
 Counselor
 Another agency, school, or college
 Other: _____

Last Grade Completed:

none GED
 K-5 Some college
 6-8 College degree
 9-12 (no diploma) don't know
 High School diploma

Name of High School: _____

Other schools: _____

Low Income: Yes No

Public Assistance:

MFIP Other pub assist None

Employment:

Employed
 Unemployed
 Not seeking employment

Where do you work? _____

Check all that apply:

Single Parent
 Dislocated worker
 Adult with disability
 Displaced homemaker
 Learning Disabled

Staff Use Only

Entry Level:

ABE BegLit ABE BegBasic ABE IntLow
 ABE IntHigh ASE Low ASE High
 ESL BegLit ESL BegLow ESL BegHigh
 ESL IntLow ESL IntHigh ESL Adv

Other forms:

Tennessee Form
 Media Release
 PEP
 Writing Sample
 Appraisal: R: Form _____ Score _____
M: Form _____ Score _____
 Pre-test: R: Form _____ Score _____
M: Form _____ Score _____
 Learner Contract

Exit

Class Exit Date: _____

Current Education Level:

ABE BegLit ABE BegBasic ABE IntLow
 ABE IntHigh ASE Low ASE High
 ESL BegLit ESL BegLow ESL BegHigh
 ESL IntLow ESL IntHigh ESL Adv

Achievements (Mark all that apply):

Increased basic literacy Earned HS diploma
 Entered post-sec/job training Obtained job (*date*: _____)
 Obtained GED Improved/retained current job
 Resume/job search skills Achieved citizenship skills
 Improved English skills Achieved work-based goal
 Basic computer skills Achieved Transition to Emp. goal
 Increased life skills Budgeting
 Vocational evaluation Reduced/left public assistance
 Increased comm. involvement Registered/voted first time
 More involved in child's education: More involved in child's literacy:
 helped w/child's homework read to child
 more contact w/child's teacher visited library with child
 involved w/child's school bought child books, magazines
 Other: _____

Comments:

CASAS Levels

ABE Level	Reading	Math	ESL Level	Reading
Beginning ABE Literacy	0-200	0-200	Beginning ESL Literacy	0-180
Beginning Basic Ed.	201-210	201-210	Beginning Low ESL	181-190
Intermediate Low ABE	211-220	211-220	Beginning High ESL	191-200
Intermediate High ABE	221-235	221-235	Intermediate Low ESL	201-210
Adult Secondary Low	236-245	236-245	Intermediate High ESL	211-220
Adult Secondary High	246 & up	246 & up	ESL Advanced	221-235