

SMART Professional Development goals are:

- **S**pecific – *What? Why? How?*
- **M**easurable – *How will I measure progress & know when I've achieved my goal?*
- **A**ttainable - *Is my goal challenging but still possible to achieve?*
- **R**ealistic – *Is this goal do-able?*
- **T**ime-bound – *What is my timeframe for this goal?*

**Directions:** Use the SMART goal strategy to identify 1-3 Professional Development goals identified as priorities for the coming year and complete the grid below.

<b>Professional Development Goal(s) for 2014-2015</b> <i>What do I hope to accomplish?</i>	<b>Reason for Choosing this Goal</b> <i>How will this impact my learners?</i> <i>How will this help me do my job?</i>	<b>Steps &amp; Strategies for Meeting this Goal</b> <i>What PD resources do I expect to use to meet this goal?</i>	<b>Measure of Achievement</b> <i>How will I know that I have achieved this goal?</i>
I will begin my Masters Program to work towards ABE teacher licensure and a Masters degree in order to better equip me in teaching and lesson planning.	It will give me appropriate training on how to instruct students in the classroom and to prepare applicable and relevant lessons.	Review Deaf ABE's instructional materials and utilize them in my studies at the UofM's ABE Licensure program.	Complete courses as required for the degree, expected graduation 2016.
I will promote the CSD Deaf ABE program with ABE teachers, program coordinators, students, and administrators as we interact in classes, workshops, and conferences in order to increase the awareness, knowledge, and familiarity of our program throughout the Metro Regional consortia.	To educate other programs about our program's existence and services so that they can refer students to us that otherwise may not be able to benefit from traditional ABE programs in the area.	Invite fellow MEd students from the UofM to visit and observe our classes so that they are aware of our program and the unique needs we meet. Discuss ways of applying strategies learned in MEd classes to my own Deaf students and how they may differ.	Have at least one student from UofM per semester visit and observe our program by the end of June 2015.
I will attend at least one workshop, conference, or other PD event during each of the fall and spring terms of FY15 by June, 2015.	To continue learning strategies for teaching my students. To stay informed about the current methods, services, technologies, and resources available to me as an educator. To establish and maintain network connections between fellow	Register and attend workshops, conferences, and other PD events. Periodically check the ATLAS website to see upcoming events.	To have attended at least one workshop, conference, or other PD event during each of the fall and spring terms of FY15 by June 2015

	educators in different consortia and programs.		
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**Signature - ABE Staff Member**

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**Signature - ABE Program Coordinator**

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**Date**

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