

Table 4: Educational Gains & Attendance by Educational Functioning Level

NRS Year: 2014-2015

Entry Educational Func. Level A	Total Number Enrolled B	Total Attendance Hours C	Completed Entry Level D	Completed and Advanced Level E	Number Separated before Completed F	Number Remaining Within Level G	Percentage Completing Level H
ABE Beginning Literacy	5	255	2	1	2	1	40.00 %
ABE Beginning Basic	4	485.5	0	0	2	2	0.00 %
ABE Intermediate Low	12	891	3	3	5	4	25.00 %
ABE Intermediate High	7	556.5	1	1	3	3	14.29 %
ASE Low	2	37	0	0	1	1	0.00 %
ESL Beginning Literacy	8	1957	5	5	1	2	62.50 %
ESL Beginning Low	9	860	3	2	2	4	33.33 %
ESL Beginning High	14	2394	5	5	5	4	35.71 %
ESL Intermediate Low	6	655	3	1	2	1	50.00 %
ESL Intermediate High	3	332.5	1	1	2	0	33.33 %
ESL Advanced	1	62.5	0	0	0	1	0.00 %
TOTAL	71	8,486	23	19	25	23	32.4%