



CSD Deaf ABE Course Description

Class Name	Beginning English				
Class Site(s)	Minneapolis South Campus			Days & Times	Monday – Thursday 1pm-4:30pm
Student Placement Level(s)	ESL Beginning Literacy ESL Beginning Low	Class Assessment(s)	CASAS	Scaled Score Range	0-190
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> • Sign, read, and write upper/lowercase letters of the alphabet and sight words. • Demonstrate proficiency in the following units: Communication, Personal Information, Calendar, Community, Housing and Household routines, School, Health, Consumer Economics, Safety, and Employment. • Demonstrate basic computer skills • Obtain a level gain on CASAS 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading Foundation: 4A Reading: Anchors 1A, 3A, 4A, 5A, 7A, 9A Writing: Anchors 2A, 3A, 6A, 8A Speaking & Listening: Anchors 1A, 2A, 3A, 4A, 6A Language: Anchor 1A, 5A		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1(a, b, c), 2a, Learning Strategies: Skills 1(a, b, c), 2(a, b), 3a Critical Thinking: Skills 1(a, b), 2(a, b, c), 3(a-d), Self-Management: Skills 1(a, b) Developing a Future Pathway: Skills 1 (a, b), 2 (a, b) Navigating Systems: Skills 1a, 2(a, b), 3 (a-d)		
	Northstar Digital Literacy Standards		Basic Computer Skills, World Wide Web, Mac OS		
Class Content	Personal Information, Community, Housing and Household routines, School, Health, Consumer Economics, Safety, Employment				
Class Activities	Role play, vocabulary lists and flash cards, interactive whiteboard work, individual, partner, and small group work				
Class Materials	<ul style="list-style-type: none"> • <i>Survival English: English Through Conversations, Books 1 & 2</i> by Lee Mosteller & Bobbi Paul • <i>Step Forward: Language for Everyday Life, Pre-lit & Level 1</i> by Barbara R. Denman • Pre-beginning ESL Curriculum, developed by the Minnesota Literacy Council • <i>Longman ESL Literacy</i> by Yvonne Wong Nishio • <i>Basic Grammar in Action: Basic Level</i> by Barbara Foley & Elizabeth R. Neblett 				



CSD Deaf ABE Course Description

Class Name	Intermediate English				
Class Site(s)	Minneapolis South Campus			Days & Times	Monday – Thursday 1pm-4:30pm
Student Placement Level(s)	ESL Beginning High ESL Intermediate Low ESL Intermediate High	Class Assessment(s)	CASAS	Scaled Score Range	191-220
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> • Sign, read, and write phrases with various verb tenses. • Demonstrate proficiency in the following units: Communication, Transportation, Community, Schedules, Health, Employment, Housing, Consumer Economics, School, and Technology • Demonstrate computer skills involving Microsoft Word, email, social media, and the internet • Obtain a level gain on CASAS 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading Foundation: 3B, 4B Reading: Anchors 1B, 2B, 3A&B, 4A, 5B&C, 6B, 7B, 9B Writing: Anchors 1B, 2B, 3B, 5B, 6B, 7B Speaking & Listening: Anchors 1B, 2B, 3B, 4B, 6B, Language: Anchors 1B, 2A&B, 4A&B, 5B, 6B		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1, 2(a, b), 3 Learning Strategies: Skills 1, 2, 3, 4 Academic Language & Skills: 3(a, c, d, e, f), 4 Critical Thinking: Skills 1, 2, 3, 4 Self-Management: Skills 1, 2, 3 Developing a Future Pathway: Skills 1, 2, 3 Navigating Systems: Skills 1, 2, 3		
	Northstar Digital Literacy Standards		World Wide Web, Email, Microsoft Word, Social Media, Mac OS		
Class Content	Transportation, Community, Scheduling, Health, Employment, Housing, Consumer Economics, School, and Technology				
Class Activities	Reading for comprehension, writing, vocabulary development, conversations, computer skills, grammar, individual and group work				
Class Materials	<ul style="list-style-type: none"> • <i>The Winston Grammar Program</i> by Paul R Erwin • <i>Journeys: An anthology of adult student writing</i> (various years) published by the Minnesota Literacy Council • <i>ESL for Job Success</i> series by New Readers Press • <i>English for Everyday Activities: A picture process dictionary</i> by Lawrence J. Zwier • <i>Vocabulary Connections</i> (books 2 and 3) by Steck-Vaughn • <i>English from the Roots Up</i> by Joegil K Lundquist • <i>Deaf Self-Advocacy Training</i> developed by The National Consortium of Interpreter Education Centers 				



CSD Deaf ABE Course Description

Class Name	Advanced English				
Class Site(s)	Metro South			Days & Times	Tuesday & Thursday 5:30pm-8:30pm
Student Placement Level(s)	ESL Intermediate High ESL Advanced ABE Intermediate Low ABE Intermediate High ASE Low & High	Class Assessment(s)	CASAS and/or <i>TABE</i>	Scaled Score Range	211 and up and/or 461 and up
Class Led By	Teacher	Delivery Style	Hybrid: Class & Distance Learning		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> Sign, read, and write extended English passages. Demonstrate proficiency in units focusing on Community, Job Skills, Deaf History, and Numeracy Demonstrate computer skills involving Microsoft Word, email, social media, and the internet Obtain a level gain on CASAS 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading Foundation: B & C Reading: B & C Writing: B & C Speaking & Listening: B & C Language: B & C		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: 1-5 Critical Thinking: Skills 1-4 Self-Management: Skills 1-3 Developing a Future Pathway: Skills 1-3 Navigating Systems: Skills 1-3		
	Northstar Digital Literacy Standards		World Wide Web, Email, Microsoft Word, Social Media, Mac OS, Excel, Windows		
Class Content	Reading & writing, numeracy, computer skills, community, job skills				
Class Activities	Class discussion, reading & writing assignments, computer projects				
Class Materials	<ul style="list-style-type: none"> <i>Basic Reading Inventory</i> by Jerry L. Johns <i>Improving Reading</i> by Jerry L. Johns <i>No Glamour Grammar</i> by Suzanna Mayer Watt <i>Movers & Shakers</i> by Catheryn Carroll <i>Word Problems</i> by Kim Thoman 				



CSD Deaf ABE Course Description

Class Name	Open English & Independent Study				
Class Site(s)	Minneapolis South Campus Hillside ABE Faribault ABE			Days & Times	Wednesday, 5pm-8pm Monday & Wednesday, 1pm-3:30pm Monday-Thursday, 9am-12pm
Student Placement Level(s)	All levels	Class Assessment(s)	CASAS and/or TABE	Scaled Score Range	All scores
Class Led By	Teacher and/or Volunteer	Delivery Style	One-to-one, distance learning		
Class Goals	<p>Based on personal goals and scores, learners will be able to:</p> <ul style="list-style-type: none"> Improve English language, grammar, spelling, and reading skills Improve academic skills in reading, writing, or math Obtain workforce readiness skills Obtain college readiness skills Determine how to achieve personal goals Obtain a level gain on CASAS and/or TABE 				
Standards Addressed	College and Career Readiness Standards (CCRS)		<i>Refer to Beginning, Intermediate, or Advanced English course descriptions based on students' scores.</i>		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		<i>Refer to Beginning, Intermediate, or Advanced English course descriptions based on students' scores.</i>		
	Northstar Digital Literacy Standards		Basic Computer Skills, World Wide Web, Email, Social Media, Microsoft Word, Mac OS		
Class Content	Independent study, reading and writing, math, job skills, college readiness skills, computer skills				
Class Activities	Reading for comprehension, writing, vocabulary development, conversations, computer skills, grammar, individual and group work				
Class Materials	<ul style="list-style-type: none"> Skills Tutor Teacher me English in ASL <i>Easy Grammar Workbooks</i> by Wanda C. Phillips and Easy Grammar Systems <i>Vocabulary Building Exercises for the Young Adult</i> series by Dorothy McCarr <i>Reading Milestones</i> <i>Key Vocabulary for a Safe Workplace</i> by New Readers Press <i>Real-Life Stories</i> by Grace Massey Holt, Fiona Chin & Barbara Bowers <i>As Sure As Eggs is Eggs: Thinking and Reading Skills for Middle School</i> by Donald L. Barnes, Thomas S. Schroeder, & Arlene Burgdorf & J. Weston Walch, Publisher Math-Aids.com K5learning.com 				



CSD Deaf ABE Course Description

Class Name	Beginning Math				
Class Site(s)	Minneapolis South Campus			Days & Times	Tuesday & Thursday 1pm-2:30pm
Student Placement Level(s)	ABE Beginning Literacy	Class Assessment(s)	CASAS	Scaled Score Range	0-200
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> • Understand place value • Analyze, compare, create, compose shapes • Add, subtract, multiply, and divide whole numbers • Interpret clock time • Identify months of the year and days of the week • Count and convert units of currency • Indicate distance on a map • Translate information from simple graphs • Obtain a level gain on CASAS 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Mathematics: Level A		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Numeracy: Skills 1(a-e), 2a, 3(a, b), 4, 5a		
	Northstar Digital Literacy Standards		Basic Computer Skills, World Wide Web, Mac OS		
Class Content	Math, Clocks & Calendars, Transportation, Consumer Economics, Health, and Computer Skills				
Class Activities	Vocabulary lists and flash cards, interactive whiteboard work, individual, partner, and small group work				
Class Materials	<ul style="list-style-type: none"> • <i>Number Power Series</i>, McGraw-Hill 				



CSD Deaf ABE Course Description

Class Name	Intermediate Math				
Class Site(s)	Minneapolis South Campus			Days & Times	Tuesday & Thursday 2:45pm-4:30pm
Student Placement Level(s)	ABE Beginning Basic Ed ABE Intermediate Low	Class Assessment(s)	CASAS	Scaled Score Range	201-220
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> Add, subtract, multiply, and divide fractions and decimals Analyze and represent data using mean, median, and mode Find perimeter, area, and volume Solve proportions and percent questions Demonstrate proficiency in numeracy as related to these units: Health, Transportation, Calendar, Consumer Economics, Employment, and Computer Skills Obtain a level gain on CASAS 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Mathematics: Level B		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Numeracy: Skills 1(a-h), 2(a, b), 3, 4, 5		
	Northstar Digital Literacy Standards		World Wide Web, Excel, Mac OS		
Class Content	Math, Health, Transportation, Calendar, Consumer Economics, Employment, and Computer Skills				
Class Activities	Vocabulary lists and flash cards, interactive whiteboard work, individual, partner, and small group work				
Class Materials	<ul style="list-style-type: none"> <i>Number Power Series</i>, McGraw-Hill 				



CSD Deaf ABE Course Description

Class Name	Literacy in Driver's Education				
Class Site(s)	Minneapolis South Campus			Days & Times	Tuesday & Thursday 5pm-8pm
Student Placement Level(s)	All Levels	Class Assessment(s)	CASAS and/or TABE	Scaled Score Range	All scores
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> ● Interpret highway and traffic signs and signals, including parking information ● Identify driving regulations and procedures to obtain a driver's license ● Compute mileage and gasoline consumption ● Interpret information related to the selection and purchase of a car ● Interpret information related to automobile maintenance ● Identify procedures and report information regarding automobile accidents and emergencies ● Interpret information about automobile insurance ● Identify types of vehicles and basic car parts and features, including safety equipment ● Obtain skills needed to pass the Minnesota Driver's Knowledge Test ● Obtain a level gain on CASAS and/or TABE 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading: Anchors 1B, 5B, 7B Writing: Anchors 7A, 8A Speaking & Listening: Anchors 1A, 2A, 3A, 6A Language: Anchors 1A Mathematics: Level A		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1, 2, 3 Learning Strategies: Skills 1, 2, 3 Numeracy: Skills 1(a-f), 3, 4 Critical Thinking: Skills 1, 2, 3 Self-Management: Skills 1, 3 Developing a Future Pathway: Skill 1 Navigating Systems: Skills 1, 2, 3		
	Northstar Digital Literacy Standards		Basic Computer Skills, World Wide Web, Mac OS		
Class Content	Transportation, Community Resources, Personal Information, Consumer Economics				
Class Activities	Reading for comprehension, vocabulary development, conversations, computer skills, individual and group work				
Class Materials	<ul style="list-style-type: none"> ● <i>Driver's Education in American Sign Language</i> by James S. Kittell, II 				



CSD Deaf ABE Course Description

Class Name	Citizenship				
Class Site(s)	Minneapolis South Campus			Days & Times	Monday & Wednesday 5pm-8pm
Student Placement Level(s)	All levels	Class Assessment(s)	CASAS	Scaled Score Range	All scores
Class Led By	Teacher	Delivery Style	Class		
Class Goals	Learners will be able to: <ul style="list-style-type: none"> ● Understand aspects of society and culture ● Understand voting and the political process ● Understand historical and geographical information ● Understand the functions of government ● Obtain skills needed to take and pass the U.S. Naturalization Interview ● Obtain a level gain on CASAS and/or TABE 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading Foundation: 4A Reading: Anchors 1A, 2A, 3A, 4A, 5A, 7A, 9A Writing: Anchors 2A, 3A, 6A, 8A Speaking & Listening: Anchors 1A, 2A, 3A, 4A, 6A Language: Anchor 1A, 5A		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1(a, b, c), 2a, Learning Strategies: Skills 1(a, b, c), 2(a, b), 3a Critical Thinking: Skills 1(a, b), 2(a, b, c), 3(a-d), Self-Management: Skills 1(a, b) Developing a Future Pathway: Skills 1 (a, b), 2 (a, b) Navigating Systems: Skills 1a, 2(a, b), 3 (a-d)		
	Northstar Digital Literacy Standards		Basic Computer Skills, World Wide Web, Mac OS		
Class Content	Society and Culture, Voting and Political processes, History, Geography, and Government				
Class Activities	Role play, vocabulary lists and flash cards, interactive whiteboard work, individual, partner, and small group work				
Class Materials	<ul style="list-style-type: none"> ● <i>Citizenship: Passing the Test Civics & Literacy</i>, by Lynn Weintraub ● <i>Preparation for Citizenship</i>, Steck-Vaughn ● <i>U.S. Citizenship</i>, by James S. Kittell, II ● <i>America's Story</i>, by Vivian Bernstein ● <i>Welcome to the United States</i>, U.S. Citizenship and Immigration Services ● <i>Civics Flash Cards</i>, U.S. Citizenship and Immigration Services 				

Class Name	Distance Learning
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CSD Deaf ABE Course Description

Class Site(s)	N/A			Days & Times	N/A
Student Placement Level(s)	ESL Intermediate High ESL Advanced ABE Intermediate Low ABE Intermediate High ASE Low & High	Class Assessment(s)	CASAS and/or TABE	Scaled Score Range	211 & up and/or 461 & up
Class Led By	Teacher	Delivery Style	Distance Learning		
Class Goals	<p>Based on personal goals, learners will be able to:</p> <ul style="list-style-type: none"> ● Navigate various distance learning platforms ● Determine how to achieve personal goals ● Improve English language, grammar, spelling, and reading skills ● Improve academic skills in reading, writing, or math ● Obtain workforce readiness skills ● Obtain college readiness skills ● Obtain a level gain on CASAS and/or TABE 				
Standards Addressed	College and Career Readiness Standards (CCRS)		Reading: Anchors 1-7, 9 Writing: Anchors 4, 5, 8 Language: Anchors 1-6 Mathematics: Levels A-E		
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)		Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: Skills 1-3 Numeracy: Skills 1-5 Critical Thinking: Skills 2, 3 Self-Management: Skills 1-3 Developing a Future Pathway: Skills 1-3 Navigating Systems: Skills 1-3		
	Northstar Digital Literacy Standards		World Wide Web, Email, Social Media		
Class Content	SkillsTutor (assigned based on student skill level): Language, Reading, Reading Vocabulary, Reading Comprehension, Writing, Math, and Workforce Readiness Skills. Teach Me English in ASL: Grammar				
Class Activities	SkillsTutor: Units begin with a pre-test and lessons are assigned based on its results. Each lesson must be completed with a mastery of 70%. Teach Me English in ASL: Lessons are presented through DVD. Students must watch each lesson and complete a corresponding worksheet with a mastery of 70%.				
Class Materials	<ul style="list-style-type: none"> ● SkillsTutor ● Teacher Me English in ASL ● Supplemental materials based on students' needs and goals 				