



## Section 4: Narrative Questions

4.1 Explain who developed the instructional program descriptions and how the descriptions are communicated and revised with instructors and other staff.

The Adult Education Coordinator developed the course descriptions with the assistance of the teaching staff. The descriptions and curriculum are communicated and revised with all teachers involved at the beginning of the school year and throughout the year during monthly staff meetings.

4.2 How do you ensure that the Adult Literacy Hotline (Minnesota Literacy Council) has the most up-to-date information about your consortium, its sites and its programming?

The Adult Literacy Hotline is reviewed yearly to ensure the data is up-to-date and correct. The Program Director notifies the MLC about necessary changes at that time, if any.

4.3 Summarize your consortium's current transitions programming, including FastTRAC grant projects, postsecondary readiness, employability skills and career awareness. You can also refer directly to pages in Document N.

At this time, CSD does not have grant projects specifically for transitions programming. All current English and Math courses are designed to aid students in gaining employability skills and skills needed for college. CSD Deaf ABE is currently exploring opportunities to work with Vocational Rehabilitation Services to design a program to assist their students who need additional support while they attend community college and/or technical training programs.