

## SECTION FIVE: Narrative Questions

- 5.1 Describe the governance and decision-making processes in place between the consortium fiscal agent and its formal members. This section can include an organizational chart.
1. Describe the purpose, frequency, invited attendees and required attendees at consortium-wide meetings. A consortium-wide meeting involves members discussing consortium governance and operational procedures. For additional detail, please refer to Minnesota State Statute 124D.521(a).
  2. Describe how and when the annual consortium agreement gets developed and signed by your consortium and its members.

CSD Deaf ABE does not have a consortium of individual members.

- 5.2 Describe your consortium's marketing and outreach plans and/or strategies.

CSD Deaf ABE practices the following marketing and outreach methods:

- Partnerships with local ABE programs by utilizing their resources
  - Minneapolis South Campus
  - Metro South Bloomington
  - Faribault ABE
  - Sauk Rapids - Rice ABE
- Partnerships with Deaf organizations
  - Bulletin board at Thompson Hall (Deaf Club)
  - Deaf Immigrant Center on Education (Community Health Workers)
- Outreach visits to high schools and transition programs for Deaf and Hard of Hearing
  - VECTOR
  - Metro Deaf School
  - Humboldt School (Saint Paul)
  - Southwest High School (Minneapolis)
  - Minnesota State Academy for the Deaf (Faribault)
- Online efforts, including Facebook and WordPress (website)
- Presence at local Deaf community events
  - Domestic Violence Partnership
  - Deaf Awareness Day
  - DHH Symposium
- Flyers posted in various community and ABE locations in four different languages (English, Somali, Spanish, and Hmong)
- Word of mouth (which is sometimes the most valuable strategy in the immigrant population)